

Transition Guide to Adulthood for Individuals with Autism

Ages 18—22

<h3>Education</h3>	<p>Parents/Individual: Know and Understand: Upon graduation, school support ends completely</p> <p>Consider and discuss with IEP team:</p> <ul style="list-style-type: none"> • How much progress is being made • How well goals (and credit attainment) are being met • What vocation opportunities are available while in school versus what vocation opportunities they qualify for at age 18+ if graduate and leave education system • Deferring graduation in order to best ensure post-secondary transition <p>Resources: Local School District/Transition Coordinator, Opportunities for Ohioans with Disabilities (OOD), State Support Team Region 1 OCALI (Ohio Center for Autism and Low Incidence)</p>
<h3>Employment</h3>	<p>Parents/Individual:</p> <ul style="list-style-type: none"> • Which education track is being followed? (Vocational training or Post Secondary)? • What training /job opportunities are available? <p>Resources: OOD, Ohio Means Jobs: <i>Students can take an inventory and personality test</i></p>
<h3>Independent Living</h3>	<p>Parents/Individual: Know and Understand:</p> <ul style="list-style-type: none"> • Could be eligible at age 18 for social security benefits even if family income had previously precluded social security benefits before the age of 18. • If officially graduated from school, the school will no longer be providing services. Should then be working with OOD and be on appropriate waiting lists. <p>Resources: Social Security Administration, Autism Society of Northwest Ohio, County Board of Developmental Disabilities (CBDD), ARC of Ohio</p>